

## Pelican Nursery Room 1

### Curriculum letter



### Michaelmas Term 2019

We hope you are all well rested and are ready for an exciting Michaelmas term ahead. We welcome both old and new faces back to Nursery 1 and look forward to helping you all settle in to nursery life.

We are going to explore a few different topic areas with the children this term. We plan to cover the themes of 'All About Me' and 'Winter', exploring a wide variety of activities. We also highlight the importance of allowing children to develop their own preferences and interests, whilst their key person is close by to support and develop their own curiosities.

## Curriculum

During Michaelmas Term our 2 main topic areas are:

'All About Me' during the first half of term and 'Winter' the second half of term.

During your child's time in Nursery it is vital for us to concentrate and work closely on the three Prime Areas of Development, which are set out below. It is important for us to ensure your child settles quickly, with ease and is able to feel safe and secure in the Nursery environment. **The Prime Areas** are what we call the 'building blocks' to success, the foundations to any individual, if we secure these all other **Specific** knowledge and development will slot into place.

The Early Years Foundation Stage curriculum is outlined below. There are three Prime Areas and four Specific Areas of Development.

The Characteristics of Effective Learning (COEL) are - 'Playing and Exploring', 'Active Learning' and 'Creating and Thinking Critically' these are also vital tools of learning.

### PRIME AREA

Personal, Social and Emotional  
Development  
Activities to Include:

- Activities to encourage settling in and understanding the routine of the day, independence, concentration, confidence and social skills (sharing and turn-taking)
- Circle Time
- Learning and understanding of Nursery Golden Rules
- Creating awareness of own feelings
- Being considerate of the needs and feelings of others
- Working as a team during large group times
- Sharing, retelling and acting of stories
- Willson Bear (Holiday Bear)
- Collection of the daily snack
- Taking part in the Nativity

### PRIME AREA

Communication and Language  
Activities to Include:

- Development of speaking and listening skills
- Understanding: - Exploring different cultures and different countries
- Following simple instructions
- Circle Time
- Small group activities

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|   | <ul style="list-style-type: none"> <li>• Exploring the role-play area</li> <li>• Weekly outings</li> <li>• Exploring our Family Trees</li> <li>• All about me/ Winter stories</li> </ul>   |
| <p><b>PRIME AREA</b><br/>Physical Development<br/>Activities to Include:</p>          | <ul style="list-style-type: none"> <li>• Weekly sports activities</li> <li>• Mark making and using tools for craft activities</li> <li>• The use of small and large equipment to develop both fine and gross motor skills</li> <li>• Large body drawings</li> <li>• Winter dough exploration</li> <li>• Leaf printing</li> </ul>   |
| <p><b>SPECIFIC AREA</b><br/>Literacy<br/>Activities to Include:</p>                   | <ul style="list-style-type: none"> <li>• Talk 4 Writing based activities</li> <li>• Song and rhyme time.</li> <li>• Listening to stories and facts using the interactive computer</li> <li>• Song board.</li> <li>• Singing with puppets.</li> <li>• Music time with Mr Dayus-Jones</li> <li>• My art work</li> <li>• Elmer/'All About Me' story books</li> <li>• Firework drawings</li> </ul>                               |
| <p><b>SPECIFIC AREA</b><br/>Understanding the World<br/>Activities to include:</p>    | <ul style="list-style-type: none"> <li>• Forest School: Animal care and plants</li> <li>• Daily school routine</li> <li>• Exploring ICT toys and equipment</li> <li>• Exploring the interactive table/board</li> <li>• Environmental walks to look and discuss what we see and hear</li> <li>• Small world toys</li> <li>• Igloo role-play set</li> <li>• Firework celebrations</li> <li>• Christmas celebrations</li> </ul> |
| <p><b>SPECIFIC AREA</b><br/>Expressive Arts and Design<br/>Activities to Include:</p> | <ul style="list-style-type: none"> <li>• Role play areas to include home corner</li> <li>• Movement to music</li> <li>• Dressing up</li> <li>• Variety of songs</li> <li>• Elmer collages</li> <li>• Ice cube paints</li> </ul>  |

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| <p style="text-align: center;"><b>SPECIFIC AREA</b><br/>Mathematics.</p> <p>Activities to Include:</p>   | <ul style="list-style-type: none"> <li>• Use of mathematical language and development can be enhanced during any activity:</li> <li>• Counting</li> <li>• Sorting</li> <li>• Exploring puzzles</li> <li>• positional language</li> <li>• Exploring and playing with shapes</li> <li>• Environmental shapes and patterns</li> </ul> |
| <p style="text-align: center;"><u>Nursery Room 1 Staff:</u><br/>Room Leader and Key Person: Mrs. Leanne Darlow<br/>Key Person: Miss. Lizzie Welstead</p> <p style="text-align: center;"><u>Nursery Room 2 Staff:</u><br/>Room Leader and Key Person - Mrs. Hannah Hammond<br/>Forest School Leader and Key Person - Mrs. Clare Masters<br/>Key Person: Mrs. Jo Williams</p> <p style="text-align: center;">It is important to note that the Pelican Nursery Team (both Room 1 and 2) do work closely together and the children enjoy being able to access both rooms at different points during each week.</p> |  |

### Did You Know?

As always our Medium Term Planning which details activities and experiences we aim to cover are accessible on the 'Parents Notice Board' in Nursery Room 1. Please feel free to look at it and if you have any questions, we will warmly welcome them. Please also remember we endeavour to develop the children's own personal interests through ongoing observations and child initiated play and we add these spontaneous moments to your child's learning journal on tapestry which we encourage parents to look though, enjoy and comment if you wish. In the foyer of Nursery room 1 we also have a whiteboard which is updated weekly with all the daily adult led activities your child will experience throughout the week at nursery.

### Key Person:

- Your child will be assigned a 'Key Person' within the setting who will be responsible for conducting observations that are placed within an Early Years Foundation Stage pathway which continues with that child on their journey throughout the EYFS (end of Reception).
- A Key Person is an adult that provides a secure and familiar base for both the child and their family. In Nursery we also spend a short time each day as a key group, but it is important to highlight at King's Hall we work very closely with all children, across both Nursery Room 1 and 2, so please feel free to speak with any member of The Pelican Nursery Team.

### Forest School:

- We provide children with the opportunity of a Forest School session every Monday. Your child may wear 'Home Clothes' on this day, preferably something that is old as I can assure you they get very muddy even when wearing full waterproofs.
- If your child's waterproof trousers are not always on their peg please do not fret as we tend to store all our waterproofs in one large storage box. I am sure you can appreciate it can become a little hectic when helping children out of muddy boots and clothes. Please ensure they are named and we will send them home each half-term for a wash.



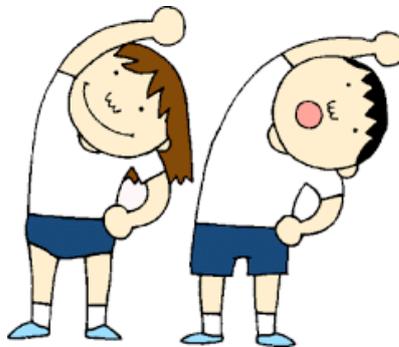
### Weekly Outing

- Every Friday morning we are very lucky to be able to use the school minibus and take the children on a mini adventure. We often go to Vivary Park or Hestercombe House.
- The children are able to explore the park, play equipment and feed the ducks at Vivary or we explore the wonders of Hestercombe Gardens.



### Sports Hall Session

- Every Tuesday morning we take the children to the main sports hall where we use equipment big and small and provide the children with the chance to develop those all-important physical skills. Bats, balls, hoops, music, dance, movements, games and races are just a selection of activities your child will participate in. We share this session with Pelican 2 Nursery.



### House Keeping

- It is a legal requirement for your child to be signed in and out of the Nursery each day; please can you help us by ensuring you do this.
- Our Safeguarding policy states that: ALL children require a collection 'Password', therefore a Nursery Team member will be confirming this with all parents on your child's first day. (If you have any questions please ask)

- Please provide any nappies, wipes and creams in your child's bag or if it is easier you may bring these in bulk and we are happy to store them at Nursery in our nappy changing area.
- Please can you leave two sets of spare clothes in your child's bag due to accidents, water play etc.
- As the weather is getting colder and wetter please ensure that your child has the appropriate clothing/shoes to ensure their comfort during the day. Please provide your child with sensible shoes/trainers, a warm/waterproof coat, waterproof trousers and welly boots; this will ensure your child will get to experience all activities.



### A final note

- We work closely with the staff and children in Pelican Nursery 2, this enables both Nurseries the opportunity to share resources and areas, enhancing opportunities for your child. You will quickly get to know all the Nursery Team.