

Pelican Nursery Room 2

Curriculum letter

Michaelmas Term 2019



A warm welcome to you all. The Nursery 2 team are very excited to 'get to know' the new children starting King's Hall Nursery this September and are as eager as ever to welcome back the children who are making the transition from Nursery Room 1 to Nursery Room 2. We hope you have had a wonderful summer; and we are very much looking forward to the journey ahead.

Curriculum

In the first half of term our main topic area is

All About Me.

In the second half of term our main topic area is

Celebrations and Christmas

During your child's time in Nursery it is vital for us to concentrate and work closely on your child's 3 Prime Areas of development, which are set out below. It is important for us to ensure your child settles quickly, with ease and is able to feel safe and secure in the Nursery environment. **The Prime Areas** are what I call the 'building blocks' to success, the foundations to any individual, secure these and all other **Specific** knowledge and development with slot into place.

The Early Years Foundation Stage curriculum is outlined below. There are ~~the~~ three Prime Areas and four Specific Areas.

The Characteristics of Effective Learning (COEL) - 'Playing and Exploring', 'Active Learning' and 'Creating and Thinking Critically' are also vital tools of learning.

<p style="text-align: center;">PRIME AREA Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> • Activities to encourage settling in and understanding their new routine of the day, independence, concentration, confidence and social skills (sharing and turn-taking) • Learning and understanding of Nursery Golden Rules • Creating awareness of own feelings • Being considerate of others' needs and opinions • Key Family Time • Family Tree activities • Photographs of 'Ourselves' and our 'Homes' for small world activities. • 'All About Me' Display • Circle Time games, name recognition and familiarisation.
<p style="text-align: center;">PRIME AREA Communication and Language</p>	<ul style="list-style-type: none"> • Development of speaking and listening skills • Understanding • Following simple instructions • Circle Time • Letters and Sounds activities • Communication Time • 'All About Me' activities • Role Play • Seasonal discussions
<p style="text-align: center;">PRIME AREA Physical Development</p>	<ul style="list-style-type: none"> • Sports activities • The use of small and large equipment to develop both fine and gross motor skills • Dough Gym • Health and self-care • Weekly Trip to Vivary Park/Hestercombe House • Forest School • Creative Area: supporting independent choices of materials and equipment.
<p style="text-align: center;">SPECIFIC AREA Literacy</p>	<ul style="list-style-type: none"> • Story sharing • Letters and Sounds Activities

	<ul style="list-style-type: none"> • Opportunities to create marks • Sequencing opportunities • Songs and Rhymes. • Musical instrument sound exploration • Development of tuning into rhythm and beat. • Favourite stories from home
<p>SPECIFIC AREA Understanding the World</p>	<ul style="list-style-type: none"> • Holidays and experiences • Forest School • Daily Nursery routine • Seasons: Autumn and Christmas time • ICT • Programmable toys and equipment • Celebrations • STEM activities
<p>SPECIFIC AREA Expressive Arts and Design</p>	<ul style="list-style-type: none"> • Painting and colour mixing, printing, collage, clay modelling and general media exploration. • Role play areas • Movement to music • Recycled art • 'Ourselves' collages • Building blocks and small world activities using photographs of ourselves and our homes. • Self Portraits and paintings
<p>SPECIFIC AREA Mathematics.</p>	<ul style="list-style-type: none"> • Use of mathematical language and development can be enhanced during any activity: • Counting • Ordering • Sorting • Weight/Capacity (Baking) • Height and length (measuring) • positional language • Recognition of 2D and 3D shapes • Environmental shapes and patterns
<p>Nursery Room 2 Staff: Room Leader and Key Person - Mrs. Hannah Hammond Key Person - Mrs. Jo Williams</p>	

Our Medium Term planning which details activities and experiences we aim to cover this term is accessible on the 'Parents Notice Board' in Nursery Room 2. Please feel free to look at them and if you have any questions, we will warmly welcome them. Please also remember we endeavour to develop the children's own personal interests through ongoing observations and child initiated play and we add these spontaneous moments to the 'What we have done today' whiteboard, again in the foyer of Nursery Room 2. The whiteboard is updated daily and can help you to discuss their day (through your inside knowledge) on your journey home.

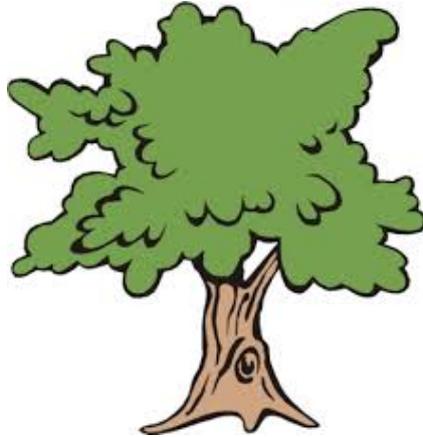
Key Person:

- Your child will be assigned a Key Person within the setting who will be responsible for conducting observations and snapshots of your child's time in Nursery that are then uploaded via Tapestry and placed within an Early Years Foundation Stage pathway which will continue with your child on their journey throughout the EYFS (end of Reception). Key Person lists are displayed on the Notice board.
- A key person is an adult that provides a secure and familiar base for both the child and their family. In Nursery we also spend a short time each day as a key group, but it is important to highlight at King's Hall we work very closely with all children, so please feel free to speak with any member of staff.
- Each term we offer parent/teacher meetings which gives us an opportunity to share information and discuss your child's progress. However, we will always endeavour to provide a detailed hand-over to you at the end of their session.

Forest School:

- We provide children with the opportunity of a Forest School session every Monday. Your child may wear 'Home Clothes' on this day, preferably something that is old as I can assure you they get very muddy even when wearing full waterproofs.

- Please ensure your child's clothes, waterproofs, wellies etc. are all clearly name and remain in Nursery.



Weekly Outing

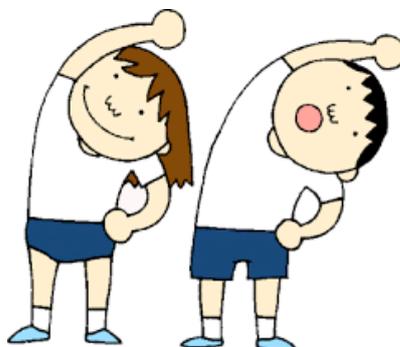
- Every Friday morning we are very lucky to be able to use the school minibus and take the children on a mini adventure. We often go to Vivary Park or Hestercombe House.
- The children are able to explore the park, play equipment and feed the ducks at Vivary or we explore the wonders of Hestercombe Gardens.



Sports Hall Session

- Every Tuesday morning we take the children to the main sports hall where we use equipment big and small and provide the children with the chance to develop those all-important physical skills. Bats, balls, hoops, music, dance, movements, games and races are just a selection of activities your

child/ren will participate in. We share this session with Pelican 1 Nursery.



House Keeping

- It is a legal requirement for your child to be signed in and out of the Nursery each day; please can you help us by ensuring you do this, please see a member of staff who can guide you through this.
- Our Safeguarding policy states that: ALL children require a collection 'Password', therefore a Nursery Team member will be confirming this with all parents on your child's first day or please feel free to e-mail these:
Hhammond@kingshalltaunton.co.uk along with any other questions you may like answered.
- Your child may feel more comfortable coming to Nursery with a teddy or comforter which we warmly welcome, however if they choose/prefer to bring a toy from home can we please ask for this to be pocket sized and named as we cannot be held responsible for any toy that becomes lost or broken.
- If you are having any difficulties using Tapestry please speak to a member of staff who will endeavour to help. We also encourage parents to add/upload photographs of their child(ren) to Tapestry as these can be shared during your child's time at Nursery.

A final note

- We work closely with the staff and children in Pelican Nursery 1, this enables both Nurseries the opportunity to share resources and areas, enhancing opportunities for your child. You will quickly get to know all the Nursery Team.

